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## **ASSESSMENT INSTRUCTION 23 of 2011**

**TO: DEPUTY DIRECTOR-GENERAL  
CHIEF FINANCIAL OFFICER  
CHIEF DIRECTORS  
DIRECTORS AND DISTRICT DIRECTORS  
CHIEF EDUCATION SPECIALISTS  
DEPUTY CHIEF/SENIOR EDUCATION SPECIALISTS  
PRINCIPALS OF ALL PUBLIC AND INDEPENDENT SCHOOLS: GRADES R – 12  
TEACHER UNIONS / ORGANISATIONS  
SCHOOL GOVERNING BODIES**

**DATE: 22 MARCH 2011**

### **IMPLEMENTATION PLAN FOR THE NATIONAL CURRICULUM AND ASSESSMENT POLICY STATEMENT (CAPS) GRADES R - 12 DURING THE PERIOD 2012 - 2014**

## **BACKGROUND**

The content of this Assessment Instruction is based on Circular S3 of 2010 received from the national Department of Basic Education.

The Department of Basic Education has developed an implementation plan for the Curriculum and Assessment Policy Statement (CAPS) for Grades R to 12. Every subject in each grade will have a single, comprehensive and concise CAPS that will provide details on what teachers ought to teach and assess on a grade by grade and subject by subject basis. The implementation of the CAPS will be accompanied by a teacher development and support programme.

## **IMPLEMENTATION OF CAPS**

With the concurrence of the Council of Education Ministers (CEM), the Minister of Basic Education has approved the following incremental implementation of the CAPS in Grades R – 12:



ACTIVITY	TIME FRAME
Preparation for the introduction of the CAPS (teacher training);	2011
Introduction of CAPS in Grades R - 3 and Grade 10;	2012
Introduction of CAPS in Grades 4 - 9 and Grade 11;	2013
Introduction of CAPS in Grades 4 - 9 and Grade 11;	2014

## PLANS FOR THE INTRODUCTION OF CAPS

During 2011, The Department of Basic Education will distribute the CAPS and prepare for the implementation thereof in 2012 – 2014.

The Provincial Department of Education will inform and assist schools under its jurisdiction during 2011, with planning for implementation of the CAPS from 2012. Provinces will also use this time to prepare for the procurement of textbooks and the dissemination thereof to schools.

Schools are informed that implementation of the CAPS commences in 2012. The *status quo* as stipulated in current national education policy regarding the promotion and progression requirements will be maintained until the implementation of the CAPS.

In 2011, the Department of Basic Education will finalise the draft policy document, *National policy pertaining to the programme and promotion requirements of the national Curriculum statement Grades R – 12*, which together with CAPS will constitute the *National Curriculum Statement Grades R – 12*. This document will be published for public comment in December 2010 and will, once the comments have been addressed, be submitted for Ministerial approval and subsequent promulgation in the *Government Gazette* in 2011.

Appropriate planning for timetabling and teacher allocation for the introduction of the CAPS must be done during 2011. During this period the province will ascertain to what extent teacher training for the offering of an additional language at First Additional language level in the Foundation Phase is necessary.

In January 2011 learners in Grades 1 – 6 will be supplied with Workbooks in Literacy and Numeracy by the Department of Basic Education. Workbook 1 covers the work for the first six months in 2011 and will be delivered in January 2011, and Workbook 2 for Numeracy will be delivered to schools by the middle of 2011 for use in the second half of the year. Schools are required to distribute these Workbooks to all learners in Grades 1 – 6 and the learners should use these books in 2011.

## FOUNDATION PHASE

For 2011, schools will use the Foundations for Learning document and the applicable National Curriculum Statement Grades R - 12 policy documents for the Foundation Phase. From 2012 the subjects in the Foundation Phase will be as follows:

- A Language at Home Language level
- A Language at First Additional Language level
- Mathematics, and
- Life Skills

## **INTERMEDIATE PHASE**

In 2011 and 2012, schools will use the Foundations for Learning document and the applicable National Curriculum Statement Grades R - 12 policy documents for the Intermediate Phase.

In 2011 and 2012, learners in Grade 4-6 will be assessed in the following learning areas:

- (a) Languages
- (b) Mathematics
- (c) Natural Sciences
- (d) Life Orientation
- (e) Social Studies
- (f) Technology
- (g) Arts and Culture and
- (h) Economic Management Sciences

In 2013, the following subjects will be offered according to the CAPS:

- Home Language
- First Additional Language
- Mathematics
- Life Skills
- Natural Sciences and Technology, and
- Social Studies

Schools must use 2011 and 2012 for appropriate planning for timetabling and teacher allocation for the above subjects.

## **SENIOR PHASE**

In 2011 and 2012 schools will use the applicable National Curriculum Statement Grades R - 12 policy documents for the existing eight learning areas in the Senior Phase, namely:

- (a) Languages
- (b) Mathematics

- (c) Natural Sciences
- (d) Life Orientation
- (e) Social Studies
- (f) Technology
- (g) Arts and Culture and
- (h) Economic Management Sciences

In accordance with the *Government Notice No 349 in Government Gazette No 33160* of 6 May 2010, Common Tasks of Assessment (CTAs) as stipulated in the policy document, *National policy on assessment and qualifications for schools in the General Education and Training Band* have been discontinued.

In 2013 the following subjects will be offered according to the CAPS:

- (a) Languages
- (b) Mathematics
- (c) Natural Sciences
- (d) Life Orientation
- (e) Social Studies
- (f) Technology
- (g) Arts and Culture
- (h) Economic and Management Sciences

Schools must use 2011 and 2012 for appropriate planning for timetabling and teacher allocation for the above subjects.

## FURTHER EDUCATION AND TRAINING PHASE

The current 29 Grades 10-12 subjects as listed in the policy document, *National Senior Certificate: A qualification at Level 4 on the National Qualifications Framework (NQF)* will be offered until the new CAPS for these grades are introduced as follows:

GRADE	YEAR
Grade 10	January 2012
Grade 11	January 2013
Grade 12	January 2014

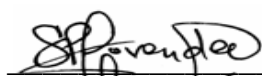
## GENERAL

From 2012 a revised ratio between School-Based Assessment (SBA) and the end-of-year examination marks will be applied, namely:

Phase	SBA	Examination
Foundation Phase (Grades R-3)	100%	0%
Intermediate Phase (Grades 4-6)	75%	25%
Senior Phase (Grades 7-9)	40%	60%
FET Phase (Grades 10-12)	25%	75%

## CONCLUSION

It is envisaged that this Assessment Instruction will assist District Officials, School Principals, School Management Teams, School Subject/Learning Area Heads of Departments, teachers, and Education Stakeholders in preparation for the planning and implementation of the Curriculum and Assessment Policy Statements in Grades R to 12.



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