

# Province of the **EASTERN CAPE**

EDUCATION

| SUBJECT: | AFRIKAANS HOME LANGUAGE |
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|          |                         |

| GRADE: | 12 | PAPER: | 3 |
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|        |    |        |   |

| DATE OF EXAMINATION: 27 NOV. 2008 | DURATION: | 2 1/2 HOURS |
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### **QUESTION 1**

The analysis shows a **52%** success rate (**code 4**) that is in my opinion acceptable. We received some brilliant essays and on the other side quite normal ones. The following should get attention:

- More writing assignments.
- Better planning and editing
- Moving out of the normal and usual to the more exciting and interesting \*
- Using of punctuation should be taught and applied it's a valuable tool in writing.
- Learner must read every day to broaden their frame of reference.
- Construction of sentences should get attention.
- Make sure about the meaning and interpretation possibilities of the topics.

## **QUESTION 2**

The success here is 53% (code 4). That is also acceptable.

Learners should know the format of the different topics and apply it correctly

The following should get attention:

- The format of the different pieces.
- The newspaper report's format was a problem. They should know that it should be writer • in the second person and not in the first person.
- The reporter should be objective. •

### **QUESTION 3.**

A 55 % average a code 4 is also acceptable. The candidates can only improve and receive good marks in this section.

The following should get attention:

- > Candidates must make sure that they understand the topic.
- > Although it is a very short piece, proper planning should be done. Good language

## and good words should be used and

| Any other comments that would be useful for teachers and subject advisors: |   |  |
|--|---|--|
| -  | now it takes a lot of time to assess essays and shorter pieces, but regular writing assignments<br>I better the skills of our learners. |  |
| ■ Pra  | actice and revise the formats of the transactional texts.   |  |
| ■ Ge   | et a separate book for writing so that learners can revise their certain information about writing.                                     |  |
| ▪ Te   | ach punctuation and the value of it in writing.   |  |
| ■ Th   | e construction of sentences are also very important.  |  |