



INSTRUCTIONS

EXAMINER'S REPORT FOR PUBLICATION

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SUBJECT: Consumer Studies :

GRADE: 12

PAPER: 1

DATE OF EXAMINATION: 6 Nov 2008

DURATION:3 hours

1. ANALYSIS OF QUESTION BY QUESTION PERFORMANCE OF THE CANDIDATES

Give a detailed account of how the candidates performed in each question. In doing this, the following steps should be followed:

- 1.1 The aim/objective for setting the question (what skills, knowledge, values and attitudes were being tested by asking the question.
- 1.2 Relevance or relation of the question to the syllabus.
- 1.3 How did the candidates perform in the question?
- 1.4 Where and how did the candidates lack or fail in giving an appropriate answer to score high marks in the question?

QUESTION 1

This question was based on short questions. This question was answered fairly well

QUESTION 2

FOOD AND NUTRITION:

A lot of the learners did badly in this question because they did not know the illness and eating disorders and the term genetically modified foods.

QUESTION 3

CLOTHING:

Most of the learners answered this question poorly, because they misinterpreted it.

QUESTION 4

HOUSING AND FURNISHING:

Learners must know the difference between owning, renting and a lease agreement. Most of them did not know the purchasing transactions, to limit waste in the home and recycling.

QUESTION 5

PRACTICAL COMPONENT:

This question was answered poorly.

QUESTION 6

8. **ANY ADVICE THAT YOU COULD GIVE TO EDUCATORS IN HELPING THE LEARNERS REACH THE EXPECTED LEVEL.**

- Teachers need training for the Grade 12 learning content
- The content framework must be more specific and clearer
- Teachers must be exposed to all the different textbooks which they can use as a guide to cover the content

9. ANY OTHER COMMENTS

- Learners must be taught the different levels of questions asked, and to apply their knowledge

SIGNATURE OF EXAMINER/MODERATOR: _____



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