



Province of the
EASTERN CAPE
DEPARTMENT OF EDUCATION

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ASSESSMENT INSTRUCTION 22 of 2008

TO: DEPUTY-DIRECTORS GENERAL
CHIEF DIRECTORS
DIRECTORS AND DISTRICT DIRECTORS
CHIEF EXECUTIVE OFFICERS: FET COLLEGES
CHIEF EDUCATION SPECIALISTS (DISTRICTS)
EDUCATION DEVELOPMENT OFFICERS
DEPUTY-CHIEF EDUCATION SPECIALISTS AND SENIOR EDUCATION
SPECIALISTS (EXAMINATIONS – DISTRICTS)
PRINCIPALS: ALL SCHOOLS
TEACHER ORGANISATIONS

DATE: 02 JUNE 2008

2008 PROGRESSION REQUIREMENTS: GRADES 1 TO 8 2008 PROMOTION REQUIREMENTS: GRADES 9, 10 AND 11
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The **Foundation Phase** [Grades R, 1, 2 and 3] and the **INTERMEDIATE PHASE** [Grades 4, 5 and 6], and the **Senior Phase** [Grade 7, 8 and 9] as well as the **FET Band** [Grades 10 and 11] are implementing the National Curriculum Statement (NCS).

THE FOLLOWING ARE THE PROGRESSION REQUIREMENTS THAT ARE TO BE APPLIED IN 2008 IN GRADES 1 TO 8 AND PROMOTION REQUIREMENTS TO BE APPLIED IN GRADES 9 TO 11.

GENERAL EDUCATION AND TRAINING BAND

1. PROGRESSION AND PROMOTION IN THE GET GRADES 1-9

The National policy on Assessment and Qualifications for Schools in the GET Band (Gazette No. 26296 of 2007) provides requirements for promotion in Grade 9. The progression conditions are spelt out for Grades R to 8, but clear levels of attainment have not been included. The progression requirements presented below provide clarity to teachers as to when a learner is allowed to progress to the next grade or when a learner is to be retained.

- 1.1. Within the OBE environment, learners are supposed to *move with their age cohort*. This implies that a learner may be retained only once in a phase.
- 1.2. The Foundation Phase consists of four years (Grades R-3), so a learner may not spend more than five years in the Foundation Phase or four years in the case of learner not attending Grade R.

- 1.3 The Intermediate Phase (Grade 4-6) consists of three years, so learners may not spend more than four years in the Intermediate Phase.
- 1.4 If from learners' performance it is clear that they are not progressing as required, an intervention strategy in consultation with the parents, the School-Based Support Team and District-Based Support Team must be developed and put in place for such a learner.
- 1.5 The approach to progression in the Foundation phase, Intermediate Phase and Senior Phase (Grades 7-8) must be to support the development of the learners and the professional judgment of the teachers will play an important role in determining the final overall performance of the learners.
- 1.6 As indicated in the policy, **parents MUST be consulted and be part of the discussion and decision to retain a learner in a grade.** The parents must be made aware that such a step will be in the interest of the learner. Such consultation processes must start as soon as problems are identified and not delayed until the final schedules are compiled.
- 1.7 Decisions about progression should mainly be based on evidence of a learner's performance against recorded assessment tasks.
- 1.8 **A learner is promoted at the end of Grade 9 and learners must meet minimum requirements as set out in the policy to be promoted.**

2. FOUNDATION PHASE: GRADES R, 1, 2 AND 3

Schools are to use the following key in the report forms, as well as in the progression schedules [E 108 A for the Foundation Phase]. **Rating codes on reports and schedules must be used. I.e. No percentages.**

Codes and percentages for recording and reporting in Grades R – 3

RATING CODE	DESCRIPTION OF COMPETENCE
4	Outstanding / Excellent achievement
3	Satisfactory Achievement
2	Partial Achievement
1	Not Achieved

- 2.1 Progression is based on Continuous Assessment only.
- 2.2 Progression is based on Continuous Assessment in the three Learning Programmes:
 - **NUMERACY**
 - **LITERACY**
 - **LIFE SKILLS**
- 2.3 Learners have to achieve the minimum accepted level of performance in the skills, knowledge, attitudes and values in the three Learning Programmes in order to proceed from one grade to the next.

3. INTERMEDIATE PHASE: GRADES 4, 5 AND 6

Schools are to use the following key in the report forms, as well as in the progression schedules [E108 B for the INTERMEDIATE PHASE]. **Rating codes on reports and schedules must be used. I.e. No percentages.**

Codes and percentages for recording and reporting in Grades 4 – 6

RATING CODE	PERCENTAGES	DESCRIPTION OF COMPETENCE
4	70 – 100	Outstanding / Excellent achievement
3	50 – 69	Satisfactory Achievement
2	35 – 49	Partial Achievement
1	0 – 34	Not Achieved

3.1 Progression is based on Continuous Assessment only.

3.2 Progression is based on Continuous Assessment in the eight Learning Programmes:

FUNDAMENTAL LEARNING AREAS	OTHER LEARNING AREAS
LANGUAGES	NATURAL SCIENCES [NS]
HOME LANGUAGE	TECHNOLOGY [TECH]
1 ST ADDITIONAL LANGUAGE	ECONOMIC AND MANAGEMENT SCIENCES [EMS]
2 ND ADDITIONAL LANGUAGE (OPTIONAL)	SOCIAL SCIENCES [SS]
	ARTS AND CULTURE [AC]
MATHEMATICS	LIFE ORIENTATION [LO]

3.3 Learners have to achieve the minimum accepted level of performance in skills, knowledge, attitudes and values in the eight Learning Programmes in order to progress from one grade to the next.

4. SENIOR PHASE: GRADES 7 AND 8

REQUIREMENTS FOR PROGRESSION IN GRADE 7 & 8

Schools are to use the following key in the report forms as well as the progress schedule (E 108 C) **Rating codes are to be used on reports and actual percentages to be used on schedules.**

Codes and percentages for recording and reporting in Grades 7 & 8

RATING CODE	PERCENTAGES	DESCRIPTION OF COMPETENCE
7	80 – 100	Outstanding achievement
6	70 – 79	Meritorious achievement
5	60 – 69	Substantial achievement
4	50 – 59	Adequate achievement
3	40 – 49	Moderate Achievement
2	30 – 39	Elementary Achievement
1	1 – 29	Not Achieved

4.1 Progression for Grade 7 and 8 will consist of 100% school based assessment.

- 4.2 Candidates must offer at least two (2) official languages [including South African Sign Language]; at least one of these should be offered on the Home Language level. One of the two languages offered must be the language of learning and teaching (LoLT) on at least 1st Additional Language level.

- 4.3 Progression is based on Assessment in the eight Learning Programmes:

FUNDAMENTAL LEARNING AREAS	OTHER LEARNING AREAS
LANGUAGES	NATURAL SCIENCES [NS]
HOME LANGUAGE	TECHNOLOGY [TECH]
1 ST ADDITIONAL LANGUAGE	ECONOMIC AND MANAGEMENT SCIENCES [EMS]
2 ND ADDITIONAL LANGUAGE (OPTIONAL)	SOCIAL SCIENCES [SS]
	ARTS AND CULTURE [AC]
MATHEMATICS	LIFE ORIENTATION [LO]

- 4.4 Learners have to achieve the minimum accepted level of performance in skills, knowledge, attitudes and values in the eight Learning Programmes in order to progress to the next grade.

The promotion requirements for Grade 9 should be used as a guide for the minimum progression levels in Grades 7 and 8.

4.5 CONDONATION IN GRADES 4 TO 8

- 4.5.1. The minimum requirements in terms of offering eight learning areas, a minimum of two languages, and evidence of performance in internal assessment (CASS) should be met before any condonation will be considered

- 4.5.2 A learner's results will be condoned only once in any of the following cases:

Learners must be progressed if they meet the following requirements:

- If, in the fundamentals, the learner has any combination of at least FOUR level 2s, with at least a level 2 in the LoLT and in Mathematics (If offering THREE LANGUAGES and Mathematics)
- If, in the fundamentals, the learner has a combination of THREE level 2s (If the learner is offering TWO LANGUAGES and Mathematics).
- The learner has at least THREE level 3s in the other FIVE Learning Areas

4.5.3 WHO WOULD CONDONE THE LEARNER?

Each school should have a promotion/progression committee. The committee will comprise the principal of the school and members of the management staff as well as all teachers of the grade. The committee would make recommendations on learners that qualify for condonation to the Education Development Officer (EDO) who would condone the learners qualifying and this would have to be indicated on the progression schedule.

5. SENIOR PHASE: GRADE 9

REQUIREMENTS FOR PROMOTION IN GRADE 9

- 5.1 Grade 9 learners **may not** be promoted on the principle of *moving with age cohort* as Grade 9 leads to an exit level qualification and a possible General Education Certificate (GEC).
- 5.2 The *moving with age cohort* principle in the Senior Phase will only apply to Grade 7 and 8 learners.
- 5.3 Learners who have already spent four years in the Senior Phase SHALL NOT be promoted to Grade 10 if they do not meet the minimum promotion requirements. Alternative learning pathways must be developed and utilised to assist them.
- 5.4 The following policy prescription is important:
 - 5.4.1 Promotion occurs only at Grade 9 level in the GET Band.
 - 5.4.2 A learner is promoted from Grade 9 to Grade 10 on the basis of demonstrating competences that reflect a balanced spread over all eight learning areas, and which have been assessed through a continuous assessment programme and an external summative assessment component.
 - 5.4.3 Progression is based on Assessment in the eight Learning Programmes:

FUNDAMENTAL LEARNING AREAS	OTHER LEARNING AREAS
LANGUAGES	NATURAL SCIENCES [NS]
HOME LANGUAGE	TECHNOLOGY [TECH]
1 ST ADDITIONAL LANGUAGE	ECONOMIC AND MANAGEMENT SCIENCES [EMS]
2 ND ADDITIONAL LANGUAGE (OPTIONAL)	SOCIAL SCIENCES [SS]
	ARTS AND CULTURE [AC]
MATHEMATICS	LIFE ORIENTATION [LO]

- 5.5 Schools are to use the following key in the report forms as well as the promotion schedule (E 108 C). **Rating codes are to be used on reports and actual percentages to be used on schedules.**

Codes and percentages for recording and reporting in Grades 9

RATING CODE	PERCENTAGES	DESCRIPTION OF COMPETENCE
7	80 – 100	Outstanding achievement
6	70 – 79	Meritorious achievement
5	60 – 69	Substantial achievement
4	50 – 59	Adequate achievement
3	40 – 49	Moderate Achievement
2	30 – 39	Elementary Achievement
1	1 – 29	Not Achieved

- 5.6 A learner will be promoted to Grade 10 only if s/he has satisfied the following requirements:
- 5.6.1 At least a “moderate achievement” level 3 rating in one of the official Languages offered and at least a “moderate achievement” level 3 rating in Mathematics;
 - 5.6.2 At least an ‘elementary achievement” level 2 rating in the other official language; and
 - 5.6.3 At least a “moderate achievement” level 3 rating in **four** other learning areas.
- 5.7 All eight learning areas are compulsory and the assessment of all eight learning areas is compulsory, but the awarding of the qualification will be based on Languages, Mathematics and four (4) other learning areas.
- 5.8 The learner will be promoted to Grade 10 only if s/he satisfies the requirements of both the internal continuous assessment (CASS) 75% and the External assessment components (CTA) 25%.
- 5.9 Grade 9 signifies an exit point in the education system. All accredited examining bodies for this level must meet assessment requirements in terms of the provisions of the General and Further Education and Training Quality Assurance Council (Umalusi).

6 REQUIREMENTS FOR CONDONATION IN GRADE 9

- 6.1 The minimum requirements in terms of offering eight learning areas, a minimum of two languages, and evidence of performance in internal assessment (CASS) and external assessment (CTA) should be met before any condonation will be considered.
- 6.2 A learner’s results will be condoned only in any ONE of the following cases:
- 6.2.1 when s/he achieves elementary achievement or level 2 in Mathematics;
 - 6.2.2 when s/he achieves elementary achievement or level 2 in Languages;

6.2.3 when s/he achieves elementary achievement in level 2 in any ONE of the four other learning areas required for promotion.

6.3 WHO WOULD CONDONE THE LEARNER?

Each school should have a promotion/progression committee.

The committee will comprise the principal of the school and members of the management staff as well as all teachers of Grade 9 learners.

The committee would make recommendations on learners that qualify for condonation to the Education Development Officer (EDO) who would condone the learners qualifying and this would have to be indicated in the promotion schedule.

7. EXEMPTION

7.1 Immigrants

An immigrant is a learner who has been in the country for less than 3 years by the beginning of the Grade 9 year. S/he will be exempted from the two official languages promotion requirement.

This learner still has to offer two official languages but needs to obtain a “moderate achievement” level 3 rating in only one of these languages. These instances must be brought to the attention of the officials in the Directorate Assessment and Examinations.

7.2 Learners with Hearing Impairments [Deaf Learners]

A deaf learner will be exempted from the two official languages promotion requirement. However, this learner still needs to offer two languages - South African Sign Language and one other official language on at least first additional level, and is required to obtain a “moderate achievement” level 3 rating in only one of these languages.

These instances must be brought to the attention of the officials in the Directorate Assessment and Examinations.

7.3 Learners with any other special needs which include serious forms of language development delays such as dyslexia, and mathematical disorders like dyscalculia, should also be considered for exemption.

These instances must be brought to the attention of the officials in the Directorate Assessment and Examinations.

8 REPORTING LEARNER ACHIEVEMENT – GRADE 1 TO GRADE 9

It is mandatory to report the progress of the learner to the parents/guardians each term and to report on the final progression/promotion result of all learners at the end of the year. The reports shall only reflect the marks shown on the official records of the school. The marks on the final report may under no circumstances differ from those shown on the progression/promotion schedules.

8.1 At the end of each grade learners will receive a report card reflecting their competencies in each learning programme/area.

8.2 A report should contain the following information:

Basic Information

Name of school	Name of learner
Grade of learner	Year and Term
Date of issue	Signature of Principal
Signature of Educator	Date of closing
School Attendance	Achievement per learning programme/area

School stamp (This must be a coloured stamp and be affixed to every report card. No photocopies allowed of the school stamp).
Strengths and Support Needed. (A description of the strengths and development needs and areas of support of the learner in each Learning Programme/Area. These descriptors will allow parents, learners and educators to gain an understanding and knowledge of the strengths and weaknesses of each learner).

NOTE:

- Where marks/percentages are used to record learner achievement these must be converted to level descriptor codes for the purpose of reporting to parents.
- **Level descriptors must be used on progression schedules of Grades 1 to Grade 6.**
Marks as an actual percentage, as well as the level descriptor must be used on progression/promotion schedules of Grade 7 to Grade 9.
- Only banded percentages may be used on reports.
- Promotion is not based on aggregate and no aggregate is to be indicated when reporting.

GENERAL REQUIREMENTS ACROSS ALL GRADES IN THE GET BAND

- 1 Under no circumstances shall the results of any learner be withheld or influenced by non-payment of school fees, behavioural problems or any other similar reason.
- 2 All progression and promotion schedules must be lodged with the EDOs by **Wednesday 10 December 2008.**
- 3 The schedules must be lodged with District Examinations by **Friday 12 December 2008.**
- 4 The schedules must be lodged with the Directorate Assessment and Examinations by **Friday 19 December 2008.**
5. **No school may close for 2008 without having submitted accurate progression/promotion schedules for every grade in the school showing the progression/promotion of all learners in Grades 1 to 9 according to policy requirements.**

**9. FET BAND: GRADE 10 AND GRADE 11
[NATIONAL SENIOR CERTIFICATE]**

Schools are to use the following key in the report forms as well as the promotion schedules. The promotion schedules must show the actual percentage obtained.

Codes and percentages for recording and reporting in Grade 10 and 11

RATING CODE	PERCENTAGES	DESCRIPTION OF COMPETENCE
7	80 – 100	Outstanding achievement
6	70 – 79	Meritorious achievement
5	60 – 69	Substantial achievement
4	50 – 59	Adequate achievement
3	40 – 49	Moderate Achievement
2	30 – 39	Elementary Achievement
1	1 – 29	Not Achieved

- 9.1 A year mark comprising School-based Assessment (SBA) constituting 25% of the final total in each subject shall be in effect. The SBA will be calculated in accordance with the policies that apply in Grade 10 and 11 for each subject. The examination mark is therefore 75% of final total.
- 9.2 It is expected that carefully compiled records and evidence of learner performance and achievement are maintained to justify the result a learner would receive at the end of a Grade. Such records [portfolios] will be maintained for both SBA and the examination process
- 9.3 Evidence of learner performance, fully moderated, is required for any learner who achieves 1 – 29% level rating 1 in any subject used for promotion purposes.
- 9.4 Promotion is based on assessment in a minimum of seven subjects. Four compulsory subjects (Group A Subjects) and three non-compulsory subjects (Group B subjects).

COMPULSORY SUBJECTS	OTHER SUBJECTS
OFFICIAL LANGUAGES	ACCOUNTING
HOME LANGUAGE AND 1 ST ADDITIONAL LANGUAGE	AGRICULTURAL MANAGEMENT PRACTICES
OR	AGRICULTURAL SCIENCE
HOME LANGUAGE AND SECOND HOME LANGUAGE	AGRICULTURAL TECHNOLOGY
MATHEMATICS OR MATHEMATICAL LITERACY	BUSINESS STUDIES
LIFE ORIENTATION	CIVIL TECHNOLOGY
OTHER SUBJECTS	COMPUTER APPLICATION TECHNOLOGY
No more than 4 languages may be offered. Exclusions apply e.g. Only one Nguni language, etc.	CONSUMER STUDIES
OFFICIAL LANGUAGES	DANCE STUDIES
SECOND 1 ST ADDITIONAL LANGUAGE	DESIGN
2 ND ADDITIONAL LANGUAGE	DRAMATIC ARTS
NON-OFFICIAL LANGUAGES	ECONOMICS
ARABIC	ELECTRICAL TECHNOLOGY
FRENCH	ENGINEERING GRAPHIC & DESIGN
GERMAN	GEOGRAPHY
GUJARATI	HISTORY
HEBREW	HOSPITALITY STUDIES
HINDI	INFORMATION TECHNOLOGY
ITALIAN	LIFE SCIENCES
LATIN	MECHANICAL TECHNOLOGY
PORTUGUESE	MUSIC
SPANISH	PHYSICAL SCIENCE
TAMIL	RELIGION STUDIES
TELEGU	TOURISM
URDU	VISUAL ARTS

9.5 The principle of promotion for Grades 10 and 11 are as follows:

- 9.5.1 A learner must achieve a level 3 rating code (40% - 49%) in any three subjects, one of which must be **HOME language**.
- 9.5.2 A learner must achieve a level 2 rating code (30% - 39%) in any other three subjects:
- 9.5.3 A learner may obtain a level 1 rating code (1% - 29%) in any one subject, but not Home Language, however **the**

submission of a complete and moderated portfolio of assessment tasks as required in the Subject Guidelines for this subject is required.

9.5.4 No aggregate is calculated overall, or forms part of the promotion requirement.

10. EXCEPTIONS

All instances of exceptions must be brought to the attention of the officials in the Directorate Assessment and Examinations and a concession application form must be submitted, with full supporting documentation as soon as the learner enters the FET Band.

10.1 Immigrants

An immigrant is a child or a dependent of a diplomatic representative of a foreign government accredited in South Africa; or a person who first enrolled at and entered a South African school in Grade 7 or a more senior grade; or having begun his/her schooling in South Africa, has attended school outside South Africa for two or more consecutive years after Grade 6 or its equivalent.

An immigrant as contemplated above may offer only one official language on at least First Additional Language level and obtain a rating of Code 2 (30% - 39%) in that language providing that another subject from Group B is offered in lieu of the one official language which is not offered and providing that the immigrant candidate complies with the promotion requirements set out above.

Instead of offering a subject from Group B in lieu of the language an immigrant candidate may offer his/her home language providing that the language is listed on Home Language level in the NSC policy.

To be classified as an immigrant candidate, such a candidate must be in possession of the relevant documentation issued by the Department of Home Affairs and the relevant official documentation issued by the school where the learner entered the South African school system for the first time.

10.2 Learners who experience barriers to learning.

A deaf learner may offer only one official language on at least First Additional Language level providing that another subject from Group B is offered in lieu of the one official language which is not offered, and providing that such deaf candidate complies with the promotion requirements set out above.

Learners suffering from a mathematical disorder such as dyscalculia may be exempted from the offering of Mathematics or Mathematical

Literacy, provided that another subject from Group B is offered in lieu of Mathematics or Mathematical Literacy and provided that such candidate complies with the promotion requirements set out above.

White Paper 6 on Special Needs Education: Building on Inclusive Education and Training System (2001), guides policies related to learners experiencing barriers to learning.

11. REPORTING LEARNER ACHIEVEMENT – GRADES 10 AND 11

It is mandatory to report the progress of the learner to the parents/guardians each term and to report on the final promotion result of all learners at the end of the year. The reports shall only reflect the marks shown on the official records of the school. The marks on the final report may under no circumstances differ from those shown on the progression/promotion schedules.

All registrations of learners in 2009 in Grade 11 and Grade 12 will be based on the promotion schedule in the possession of the Directorate Assessment and Examinations as at the end of 2008.

11.1 A report should contain the following information:

Basic Information

Name of school	Name of learner
Grade of learner	Year and Term
Date of issue	Signature of Principal
Signature of Educator	Date of closing
School Attendance	Achievement per subject

School stamp (This must be a coloured stamp and be affixed to every report card. No photocopies allowed of the school stamp).
Strengths and Support Needed. (A description of the strengths and development needs and areas of support of the learner in each subject. These descriptions will allow parents, learners and educators to gain an understanding and knowledge of the strengths and weaknesses of each learner).

11.2 At the end of each term learners will receive a report card reflecting their competencies in each subject.

11.3 Where marks/percentages are used to record learner achievement these must be converted to level rating codes for the purpose of reporting to parents.

11.4 **Marks as an actual percentage must be used on the progression/promotion schedules of Grade 10 and Grade 11.**

11.5 The various achievements levels (Rating Code) and their corresponding percentage bands may be used on reports. Actual percentages may not be used.

- 11.6 Promotion is not based on aggregate and no aggregate is to be indicated when reporting.

12. GENERAL REQUIREMENTS ACROSS GRADES 10 AND 11

- 12.1 Under no circumstances shall the results of any learner be withheld or influenced by non-payment of school fees, behavioural problems or any other similar reason.
- 12.2 All progression and promotion schedules must be lodged with the EDOs by **Wednesday 10 December 2008.**
- 12.3 The schedules must be lodged with District Examinations by **Friday 12 December 2008.**
- 12.4 The schedules must be lodged with the Directorate Assessment and Examinations by **Friday 19 December 2008.**
- 12.5 **No school may close for 2008 without having submitted an accurate promotion schedule showing the promotion of all learners in Grades 10 and 11 in terms of policy.**

13. EFFECTIVE DATE OF IMPLEMENTATION

The contents of this circular are applicable for 2008 and replace all previous Assessment Instructions dealing with Promotion/Progression requirements.

14. CONCLUSION

The progression/promotion requirements outlined in this Assessment Instruction are mandatory and must be applied as stated. Principals and EDOs are to ensure compliance.

S.P.GOVENDER
CHIEF DIRECTOR CURRICULUM MANAGEMENT

Annexure 1 to be handed to all teachers and SMT members.
PROGRESSION REQUIREMENTS
FOUNDATION PHASE SUMMARY

KEY	
RP	Ready to progress
NRP	Not ready to progress
NRC	Not ready – Condoned

GRADE R

No learner may be retained in Grade R once s/he has reached the required school going age of six years (before 30 June).

GRADE 1

MINIMUM REQUIREMENTS						PROGRESSION RESULT
LITERACY	3	NUMERACY	3	LIFE SKILLS	2	RP
LITERACY	2	NUMERACY	3	LIFE SKILLS	2	NRC
LITERACY	3	NUMERACY	2	LIFE SKILLS	2	NRC
ANY COMBINATION WITH	1 or 2	DISCUSSION BETWEEN SCHOOL ASSESSMENT COMMITTEE & ALL GRADE 1 TEACHERS AND CONSULTATION WITH PARENTS				NRP
NO. OF YEARS IN GRADE 1	2	IF 3 LEARNING PROGRAMMES NOT ACHIEVED				NRC

GRADE 2

MINIMUM REQUIREMENTS						PROGRESSION RESULT
LITERACY	3	NUMERACY	3	LIFE SKILLS	2	RP
LITERACY	2	NUMERACY	3	LIFE SKILLS	2	NRC
LITERACY	3	NUMERACY	2	LIFE SKILLS	2	NRC
ANY COMBINATION WITH	1 or 2	DISCUSSION BETWEEN SCHOOL ASSESSMENT COMMITTEE & ALL GRADE 1 TEACHERS AND CONSULTATION WITH PARENTS				NRP
YEARS IN PHASE GRDS 1 & 2	3	IF 3 LEARNING PROGRAMMES NOT ACHIEVED				NRC

GRADE 3

MINIMUM REQUIREMENTS						PROGRESSION RESULT
LITERACY	3	NUMERACY	3	LIFE SKILLS	2	RP
LITERACY	2	NUMERACY	3	LIFE SKILLS	2	NRC
LITERACY	3	NUMERACY	2	LIFE SKILLS	2	NRC
ANY COMBINATION WITH	1 or 2	DISCUSSION BETWEEN SCHOOL ASSESSMENT COMMITTEE & ALL GRADE 1 TEACHERS AND CONSULTATION WITH PARENTS				NRP
YEARS IN PHASE GRDS 1,2,& 3	4	IF 3 LEARNING PROGRAMMES NOT ACHIEVED				NRC

REMINDER

- Within the OBE environment, learners are supposed to **move with their age cohort**.
- A learner may be **retained only once** in a phase.
- Progression in the Foundation phase must be to support the development of the learners and the professional judgment of the teachers will play an important role in the decisions made.
- **Parents MUST be consulted** and be part of the discussion and decision to retain a learner in a grade.
- Such consultation processes must **start as soon as problems are identified** and not delayed until the final schedules are compiled.
- **Only an EDO can approve a condonation.**

Annexure 2 to be handed to all teachers and SMT members.

PROGRESSION REQUIREMENTS - INTERMEDIATE PHASE SUMMARY

GRADES 4, 5 AND 6

KEY

RP Ready to progress **NRP** Not ready to progress **NRC** Not ready – Condoned

FUNDAMENTAL LEARNING AREAS				OTHER LEARNING AREAS						PROGRESSION RESULT
LANGUAGES <i>*Optional</i>										
HOME LANGUAGE	3	MATHEMATICS	3	AC	EMS	LO	NS	SS	TECH	RP
1 ST ADDITIONAL LANGUAGE	2			LEVEL 3 IN ANY FOUR LAs						
*2 ND ADDITIONAL LANGUAGE	2/1									
CONDONATIONS										CONDONATIONS
HOME LANGUAGE	2	MATHEMATICS	2	AC	EMS	LO	NS	SS	TECH	NRC
1 ST ADDITIONAL LANGUAGE	2			LEVEL 3 IN ANY FIVE LAs						
*2 ND ADDITIONAL LANGUAGE	2									
										NRC
HOME LANGUAGE	2	MATHEMATICS	2	AC	EMS	LO	NS	SS	TECH	
1 ST ADDITIONAL LANGUAGE	2			LEVEL 3 IN ANY FIVE LAs						
										NRC
HOME LANGUAGE	3	MATHEMATICS	3	AC	EMS	LO	NS	SS	TECH	
1 ST ADDITIONAL LANGUAGE	2			LEVEL 3 IN ANY TWO LAs AND LEVEL 2 IN ANY THREE OTHER LAs						
NO. OF YEARS IN GRADE 4	2	AND STILL DOES NOT MEET MINIMUM REQUIREMENTS TO PROGRESS								NRC
NO. OF YEARS IN GRADE 4 & 5	3									
NO. OF YEARS IN GRDS 4,5, & 6	4									
NOT READY TO PROGRESS										NOT READY TO PROGRESS
HOME LANGUAGE	1	MATHEMATICS	1	AC	EMS	LO	NS	SS	TECH	NRP
1 ST ADDITIONAL LANGUAGE	1			AFTER CONSIDERATION OF CONDONATION REQUIREMENTS LEVEL 1 IN MORE THAN TWO LAs						
AFTER CONSIDERATION OF CONDONATION REQUIREMENTS FOR FUNDAMENTALS										
REFER ANY OTHER QUERIES TO THE EDO, CURRICULUM OR ASSESSMENT SPECIALIST AVAILABLE IN DISTRICT, OR CONTACT PERSON NAMED IN ASSESSMENT INSTRUCTION										

REMINDER

Within the OBE environment, learners are supposed to move with their age cohort. A learner may be retained only once in a phase. Progression is not based on set criteria and all learners who do not meet the above must be discussed by all teachers in the grade and a support programme considered before retention. Only an EDO can approve a condonation	Progression in the Intermediate phase must be to support the development of the learners and the professional judgment of the teachers will play an important role in the decisions made... Parents MUST be consulted and be part of the discussion and decision to retain a learner in a grade.
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Annexure 3 to be handed to all teachers and SMT members.

PROGRESSION REQUIREMENTS - SENIOR PHASE SUMMARY
GRADES 7 AND 8

KEY											
RP	Ready to progress			NRP	Not ready to progress			NRC	Not ready – Condoned		

FUNDAMENTAL LEARNING AREAS				OTHER LEARNING AREAS						PROGRESSION RESULT		
LANGUAGES <i>*Optional</i>												
HOME LANGUAGE	3	MATHEMATICS	3	AC	EMS	LO	NS	SS	TECH	RP		
1 ST ADDITIONAL LANGUAGE	2			LEVEL 3 IN ANY FOUR LAs								
*2 ND ADDITIONAL LANGUAGE	2/1											
CONDONATIONS										CONDONATIONS		
HOME LANGUAGE	2	MATHEMATICS	2	AC	EMS	LO	NS	SS	TECH	NRC		
1 ST ADDITIONAL LANGUAGE	2			LEVEL 3 IN ANY FIVE LAs								
*2 ND ADDITIONAL LANGUAGE	2											
HOME LANGUAGE	2	MATHEMATICS	2	AC	EMS	LO	NS	SS	TECH	NRC		
1 ST ADDITIONAL LANGUAGE	2			LEVEL 3 IN ANY FIVE LAs								
HOME LANGUAGE	3	MATHEMATICS	3	AC	EMS	LO	NS	SS	TECH	NRC		
1 ST ADDITIONAL LANGUAGE	2			LEVEL 3 IN ANY TWO LAs AND LEVEL 2 IN ANY THREE OTHER LAs								
NO. OF YEARS IN GRADE 4	2	AND STILL DOES NOT MEET MINIMUM REQUIREMENTS TO PROGRESS									NRC	
NO. OF YEARS IN GRADE 4 & 5	3											
NO. OF YEARS IN GRDS 4,5, & 6	4											
NOT READY TO PROGRESS										NOT READY TO PROGRESS		
HOME LANGUAGE	1	MATHEMATICS	1	AC	EMS	LO	NS	SS	TECH	NRP		
1 ST ADDITIONAL LANGUAGE	1			AFTER CONSIDERATION OF CONDONATION REQUIREMENTS LEVEL 1 IN MORE THAN TWO LAs								
AFTER CONSIDERATION OF CONDONATION REQUIREMENTS FOR FUNDAMENTALS												
REFER ANY OTHER QUERIES TO THE EDO, CURRICULUM OR ASSESSMENT SPECIALIST AVAILABLE IN DISTRICT, OR CONTACT PERSON NAMED IN ASSESSMENT INSTRUCTION												

REMINDER

Within the OBE environment, learners are supposed to **move with their age cohort.**
A learner may be **retained only once** in a phase.
Progression is not based on set criteria and all learners who do not meet the above must be discussed by all teachers in the grade and a support programme considered before retention.

Progression in the Senior phase must be to support the development of the learners and the professional judgment of the teachers will play an important role in the decisions made...
Parents MUST be consulted and be part of the discussion and decision to retain a learner in a grade.
Only an EDO can approve a condonation

Annexure 4 to be handed to all teachers and SMT members.

PROMOTION REQUIREMENTS - SENIOR PHASE SUMMARY

GRADE 9

KEY												
RP	Ready to progress			NRP	Not ready to progress			NRC	Not ready – Condoned			
FUNDAMENTAL LEARNING AREAS					OTHER LEARNING AREAS					PROGRESSION RESULT		
LANGUAGES *OPTIONAL												
HOME LANGUAGE	3	MATHEMATICS	3	AC	EMS	LO	NS	SS	TECH	RP		
1 ST ADDITIONAL LANGUAGE	2			LEVEL 3 IN ANY FOUR Las								
*2 ND ADDITIONAL LANGUAGE	2/1											
CONDONATIONS										CONDONATIONS		
HOME LANGUAGE	3	MATHEMATICS	2	AC	EMS	LO	NS	SS	TECH	NRC		
1 ST ADDITIONAL LANGUAGE	2			LEVEL 3 IN ANY FOUR Las								
*2 ND ADDITIONAL LANGUAGE	2/1											
HOME LANGUAGE	2	MATHEMATICS	3	AC	EMS	LO	NS	SS	TECH	NRC		
1 ST ADDITIONAL LANGUAGE	2			LEVEL 3 IN ANY FOUR Las								
HOME LANGUAGE	3	MATHEMATICS	3	AC	EMS	LO	NS	SS	TECH	NRC		
1 ST ADDITIONAL LANGUAGE	2			LEVEL 3 IN ANY THREE LAs AND LEVEL 2 IN ANY THREE OTHER LAs								
NOT READY TO PROGRESS										NOT READY TO PROGRESS		
NO. OF YEARS IN GRADE 9	NO LIMIT	AND STILL DOES NOT MEET MINIMUM REQUIREMENTS TO PROGRESS								NRP		
HOME LANGUAGE	1	MATHEMATICS	1	AC	EMS	LO	NS	SS	TECH	NRP		
1 ST ADDITIONAL LANGUAGE	1			AFTER CONSIDERATION OF CONDONATION REQUIREMENTS FOR OTHER LAs LEVEL 1 IN MORE THAN TWO LAs								
AFTER CONSIDERATION OF CONDONATION REQUIREMENTS FOR FUNDAMENTALS ANY RATING LEVEL 1 FOR A FUNDAMENTAL												
REFER ANY OTHER QUERIES TO THE EDO, CURRICULUM OR ASSESSMENT SPECIALIST AVAILABLE IN DISTRICT, OR CONTACT PERSON NAMED IN ASSESSMENT INSTRUCTION												

REMINDER

Promotion in Grade 9 requires that a learner meet the promotion requirements irrespective of number of years in Grade 9 or age.
The promotion mark is made up of 75% SBA and 25% CTA Sections A & B. Learners who do not offer the CTA Sections A & B without exemption by the Department, must repeat Grade 9.
Only an EDO can approve a condonation

Alternative learning pathways must be developed and utilised to assist Grade 9 learners who despite assistance cannot meet the promotion requirements.
Parents MUST be consulted and be part of the discussion and decision to retain a learner Grade 9.

Annexure 5 to be handed to all teachers and SMT members.

PROMOTION REQUIREMENTS - FET PHASE SUMMARY

GRADE 10 AND 11

KEY	
RP	Ready to progress
NRP	Not ready to progress

COMPULSORY SUBJECTS				NON-COMPULSORY SUBJECTS		PROMOTION RESULT
LANGUAGES				LEVEL 3 IN ANY TWO OTHER SUBJECTS LEVEL 2 IN ANY THREE OTHER SUBJECTS LEVEL 1 IN ANY SUBJECT (OTHER THAN HL) WITH FULL MODERATED PORFOLIO OF LEARNER		RP
HOME LANGUAGE	3	MATHEMATICS				
1 ST ADDITIONAL LANGUAGE		LIFE ORIENTATION				
CONDONATIONS						CONDONATIONS
NO CONDONATIONS IN GRADES 10 AND 11						NONE
NOT READY TO PROGRESS						NOT READY TO PROGRESS
NO. OF YEARS IN GRADE 10 AND GRADE 11	NO LIMIT	AND STILL DOES NOT MEET MINIMUM REQUIREMENTS TO PROGRESS				NRP
HOME LANGUAGE	2/1	MATHEMATICS		LEVEL 1 IN MORE THAN ONE SUBJECT		NRP
1 ST ADDITIONAL LANGUAGE		LIFE ORIENTATION				
REFER ANY OTHER QUERIES TO THE EDO, CURRICULUM OR ASSESSMENT SPECIALIST AVAILABLE IN DISTRICT, OR CONTACT PERSON NAMED IN ASSESSMENT INSTRUCTION						

REMINDER

Promotion in Grades 10 and 11 requires that a learner meet the promotion requirements irrespective of number of years in Grade 10 or Grade 11 or age. The above are MINIMUM requirements and do not permit admission to a HEI for diplomas and under-graduate degrees. <u>Registration in Grade 11 will be checked against the Grade 10 promotion schedule.</u> <u>Registration in Grade 12 will be checked against the Grade 11 promotion schedule.</u>	Parents MUST be consulted and be part of the discussion and decision to not promote a learner. Registration in the next grade will depend on the learner having passed the previous grade as an NSC will only be awarded after achieving the outcomes of Grades 10 and 11 and 12. Only an EDO can approve condonations.
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