ANNUAL NATIONAL ASSESSMENT- 2014
ASSESSMENT GUIDELINES ENGLISH HOME LANGUAGE
GRADE 6

.   **INTRODUCTION**

The 2014 cycle of Annual National Assessment (ANA 2014) will be administered in all public and designated[1] independent schools in September 2014. During this period all learners in Grades 4-6 will write nationally set tests in Language and Mathematics. The results will be used to report progress related to achieving the goals set in the *Action Plan 2014, Towards Schooling 2025.*

The ANA tests will be written during the third school term and therefore the Department of Basic Education (DBE) has developed Assessment Guideline documents provided for each grade and subject (Language and Mathematics) that outline the minimum curriculum content that must be covered by all learners prior to the writing of the test. The Assessment Guidelines set the limits of the scope of work that will be covered in the test for each grade and subject. The ANA 2014 Assessment Guidelines have been designed in line with the versions of the curriculum that are being implemented in the phase.

INTERMEDIATE PHASE

In Grades 4-6, the tests will cover work that is prescribed for the first three quarters of the school year. For these grades the Assessment Guidelines are arranged in three columns and rows. The skills to be assessed are specified in the first column, the content in the second column and the specific skills to be assessed are indicated in the third column.

It is important to note that the ANA 2014 Assessment Guidelines do not imply that the delimited scope is all that must be taught and learnt during the school year. Instead, Assessment the Guidelines provide the basic minimum curriculum that must have been covered by the end of the third school quarter.

Teachers are expected to use these Assessment Guidelines together with the other resources for their teaching and assessment programs.

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[1] "Designated" independent schools are those that will apply and register either their Grade 3 or Grade 6 learners to participate in ANA for purposes of securing State subsidy.

SKILLS	CONTENT	STRATEGIES AND SUB-SKILLS **To test if the learner is able to …**
READING & **VIEWING**	**Story**	• predict based on title and or graphics. • understand elements of a text story, fable, myth etc. like character, plot, setting
	Poetry	• explain, interpretation and overall response to text. • recall events in the correct sequence. Sequence of events • summarize the text • use reading strategies of skimming and scanning to summarize • invent and describe preferred results or endings • reflect cultural customs, values beliefs/ struggle between good and evil.
	Persuasive or instructional text	• uses different reading strategies to understand what is being read. • gives own perspective based on evidence within the text. • understand persuasive, instructional texts.
LANGUAGE STRUCTURES AND CONVENTIONS	**Antonyms**	• understand words within context
	Synonyms	• understand words within context • find a word that is similar in meaning as another one
	Adjectives	• list at least three persuasive adjectives in the text
	Reported speech	• change a given direct speech into reported speech
	Prefixes and suffixes	• identify prefixes and suffixes
	Figures of speech and proverbs, idioms	• identify and use proverbs, idioms, metaphor

	Text transactional spelling and punctuation	• rewrite sentences to correct spelling and punctuation errors
	Nouns	• use nouns correctly
	Finite verbs	• understand and use the different types of verbs.
	Prepositions	• fill in the correct auxiliary
		• fill in the correct preposition
	Infinitive	• identify and use the infinitive
	Conjunctions	• identify and use conjunctions
	Pronouns	• use pronouns correctly
	Gerunds	• understand gerunds
	Subject verb agreement	• apply subject verb agreement
	Complex sentences	• understand simple /complex sentences
	Tenses	• identify and understand tenses
	Types of sentences	• understand statements, questions and commands
WRITING & **PRESENTING**	**Transactional texts such as story, dialogue, diary, report, book review etc.**	• write a transactional text